

多元評量教學設計

設計者：李嘉惠			
教學主題：愛家 ing		學習領域	英語
教學對象	8 年級	教學時間	1 小時
評量活動目標	1. 學生學會過去進行式 2. 會用過去進行式描述日常生活 3. 能問別人問題 4. 能聽懂問題並回答 5. 能寫出正確的句子 6. 能小組合作		
相對應學習能力指標	1-1-2, 1-1-4, 2-1-10, 2-2-6, 3-1-6, 4-2-1, 5-1-2, 5-2-5, 6-2-2		
教學準備與教材教具運用	翰林第 3 冊第 4 課		
作業檢核與評量方式(比例)	同儕互評 20%、教師評量各組表現 40%、自我檢核表 20%、學習單作業 20%		
教學活動		評量活動 (含基準與規準)	
<p>第一堂課：</p> <p>1. 上單字 2. 分組 (6 人一組) 3. 上文法過去進行式 4. 學生回家完成學習單 (附件 1)</p> <p>第二堂課：</p> <p>1. 六人小組合作，將學習單內容唸出 (學生以一問一答方式，將學生的家人做的家事唸出)</p> <p>2. 小組傾聽各組報告並互評，老師也對各組作評分 (附件 2)</p> <p>3. 學生針對整個活動自評 (附件 3)</p> <p>4. 老師評量學習單內容 (附件 4)</p> <p>第三堂課：</p> <p>1. 對話講解 2. 課文講解</p> <p>第四堂課：</p> <p>1. 習作檢討 2. 聽 CD 並且練習對話及課文</p>		<p>學會過去進行式</p> <p>1. 會寫出現在分詞</p> <p>2. 會將 be 動詞和現在分詞搭配</p> <p>3. 會描述家人做了什麼事</p> <p>4. 會將時間加在句尾，寫出完整句子</p>	

附件：4 件

附件 1

小組學習單 Team Worksheet

What Were Your Family Doing ?

<p>1. _____ <u>was</u> _____ ing the _____ (人) (動作) at <u>four yesterday</u>. (時間)</p>	<p>簽名</p>
<p>2. _____ <u>was</u> _____ ing the _____ (人) (動作) at _____. (時間)</p>	<p>簽名</p>
<p>3. _____ <u>was</u> _____ ing the _____ at _____.</p>	<p>簽名</p>
<p>4. _____ <u>was</u> _____ ing the _____ at _____.</p>	<p>簽名</p>
<p>5. _____ _____</p>	<p>簽名</p>
<p>6. _____ _____</p>	<p>簽名</p>

附件 2 同儕互評表 20%、教師評量表 40%

同儕互評表

組別(座號)	評分項目			總分(20)
	發音+語調 (8)	內容(8)	台風+音量 (4)	
G1 ()				
G2 ()				
G3 ()				
G4 ()				
G5 ()				

評分基準 (criteria) :

1. 能用正確的發音、適切的語調節奏問出及答出所造的句子。
2. 能寫出符合日常生活中的句子。
3. 能讀出學習單上的句子。
4. 能大聲且態度從容的進行語言分享與溝通。

Rubrics	★★★★★	★★★★	★★★	★★
All of the pronunciation is correct, and all of the sentences are fluently expressed. 所有發音都正確無誤且句子表達都很流暢。				
All of the sentences are written with correct grammar and correspond with everyday housework. 句子的文法結構正確，且內容符合日常生活家事。				
The presentation is done with right facial expression and body language. 使用適當的表情及肢體動作陳述分享內容。				

教師評量表

組別(座號)	評分項目			總分(40)
	發音+語調 (16)	內容(16)	台風+音量 (8)	
G1 ()				
G2 ()				
G3 ()				
G4 ()				
G5 ()				

評分基準 (criteria) :

1. 能用正確的發音、適切的語調節奏問出及答出所造的句子。
2. 能寫出符合日常生活中的句子。
3. 能讀出學習單上的句子。
4. 能大聲且態度從容的進行語言分享與溝通。

Rubrics	★★★★★	★★★★	★★★	★★
All of the pronunciation is correct, and all of the sentences are fluently expressed. 所有發音都正確無誤且句子表達都很流暢。				
All of the sentences are written with correct grammar and correspond with everyday housework. 句子的文法結構正確，且內容符合日常生活家事。				
The presentation is done with right facial expression and body language. 使用適當的表情及肢體動作陳述分享內容。				

附件 3 自我檢核表 20%

活動自評表

Part 1 : Self Assessment(10% 2pts/Q)

1. Today is _____.(date)
2. I think my overall performance (整體表現) is _____.
A. Excellent. B. Good. C. So-so.
3. I think my performance is especially good at _____.
A.發音+語調 B.內容 C.台風+音量
4. What can I do better in the next activity?
_____.
5. I rank my performance is _____. (1-10 分)

Part 2 : Team Evaluation(10% 2.5pts/Q)

1. In my group, we have done _____ very well.
2. I think the best member is _____. (寫出座號)
3. What can I learn from him/her?
_____.
4. I rank my team performance is _____.(1-10 分)

Name: _____

附件 4 學習單評分表 20%

學習單評分表

評分基準 (criteria) :

1. 單字正確無誤。
2. 能寫出文法正確的句子。
3. 能寫出符合日常生活的句子。
4. 字體端正整齊，寫在線上。
5. 能寫出正確時間。

Writing Assessment

Team/members: _____

Date: _____ Points/Grade: _____

Criteria	Rubrics				Points/ Comments
	4 Fantastic	3 Terrific	2 Fine	1 Poor	
The sentence has correct words.	All words are correct.	Most words are correct.	Some words are correct.	Few words are correct.	
The sentence has correct grammar.	All sentences are written with correct grammar.	Most sentences are written with correct grammar.	Some sentences are written with correct grammar.	Few sentences are written with correct grammar.	
The sentence is about everyday housework.	All sentences correspond with everyday housework.	Most sentences correspond with everyday housework.	Some sentences correspond with everyday housework.	Few sentences correspond with everyday housework.	
The sentence is clear and tidy.	All sentences are written clearly and tidily.	Most sentences are written clearly and tidily.	Some sentences are written clearly and tidily.	Few sentences are written clearly and tidily.	
The sentence has the right time.	All sentences correspond with the right time.	Most sentences correspond with the right time.	Some sentences correspond with the right time.	Few sentences correspond with the right time.	
				Total	