

多元評量教學設計

設計者：林淑惠			
教學主題：過去式一般動詞文法		學習領域	英語
教學對象	國中八年級學生	教學時間	45 分鐘
評量活動目標	學會過去式		
相對應學習能力指標	6-1-6,6-1-1,6-2-3,6-1-2,6-1-9,4-2-1		
教學準備與教材教具運用	翰林版 第三冊 第二課 Sentence Patterns 教學海報紙，學習單，單槍		
作業檢核與評量方式(比例)	學習單 40% 發表 30% 作業 30%		
教學活動		評量活動 (含基準與規準)	
<ol style="list-style-type: none"> 1. 教師複習過去式使用的情境 2. 教師使用教學海報紙，講述基本文法規則 3. 複習動詞過去式變化規則 4. 先將學生分六組： 老師事先分出學生的程度，依程度分組； 採團隊合作，必要時教師予以協助 5. 教師依組別發下不同的學習單 6 教師使用單槍，播放歌曲讓學生聆聽，完成學習單圈選或填空活動 (程度差)只需將過去式動詞圈選出來 (程度中等)運用空格填充方式(少格) (程度佳) 運用空格填充方式(多格) 7. 請組別同學討論後，派代表上台發表完整歌詞結果，並簡述歌詞中文大意 8. 發表完後，請所有同學合唱該首歌曲，結束歌曲教學活動 9. 分派課本句型功課 (程度差) 寫空格較少題型 (程度中等) 寫空格較多題型 (程度佳) 寫整句式造句練習題型 		<p>教學過程不設定每個學生達一定程度，透過分組教學學習到過去式的文法觀念，學習單也根據三種程度分成三種型式。</p>	

歌詞附件：

Found a peanut, found a peanut,
Found a peanut just now,
Just now I found a peanut,
Found a peanut just now.

Cracked it open, cracked it open,
Cracked it open just now,
Just now I cracked it open,
Cracked it open just now.

It was rotten, it was rotten,
It was rotten just now,
Just now it was rotten,
It was rotten just now.

Ate it anyway, ate it anyway,
Ate it anyway just now,
Just now I ate it anyway,
Ate it anyway just now.

Got a stomach ache, got a stomach ache,
Got a stomach ache just now,
Just now I got a stomach ache,
Got a stomach ache just now.

Called the doctor, called the doctor,
Called the doctor just now,
Just now I called the doctor,
Called the doctor just now.

Penicillin, Penicillin,
Penicillin just now,
Just now I took Penicillin,
Penicillin just now.

Operation, operation,
Operation just now,
Just now an operation,
An operation just now.

Died anyway, died anyway,
Died anyway just now,
Just now I died anyway,
Died anyway just now.

Went to heaven, went to heaven,
Went to heaven just now,
Just now I went to heaven,
Went to heaven just now.

Wouldn't take me, wouldn't take me,
Wouldn't take me just now,
Just now Heaven wouldn't take me,
Wouldn't take me just now.

Went the other way, went the other way,
Went the other way just now,
Just now I went the other way,
Went the other way just now.

Didn't want me, didn't want me,
Didn't want me just now,
Just now they didn't want me,
Didn't want me just now.

Was a dream, was a dream,
Was a dream just now,
Just now it was a dream,
Was a dream, just now.

Then I woke up, then I woke up,
Then I woke up just now,
Just now I woke up,
I woke up just now.

Found a peanut, found a peanut,
Found a peanut just now,
Just now I found a peanut,
Found a peanut just now.

有效教學分組實作單

Group Number: _____

Group Leader: _____

Member1 : _____

Member2 : _____

Member3 : _____

Member4 : _____

主題：翰林版第三冊 L2 文法句型

適合年級：八年級

語言學習成分：英文為主

符合向度：

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> 從瞭解學生開始 | <input checked="" type="checkbox"/> 教師發揮本身特長 | <input checked="" type="checkbox"/> 設定明確可及的目標 |
| <input checked="" type="checkbox"/> 善用經濟簡便資源 | <input type="checkbox"/> 活化練習、創新教學 | <input checked="" type="checkbox"/> 系統化教學流程 |
| <input checked="" type="checkbox"/> 合作學習取代競爭 | <input type="checkbox"/> 多樣化媒體形式 | <input type="checkbox"/> 相關領域科際整合 |
| <input checked="" type="checkbox"/> 培養自主學習態度 | <input type="checkbox"/> 真實環境使用英語 | <input checked="" type="checkbox"/> 體會享受學習成果 |

附件：

教學流程簡述：

4. 教師複習過去式使用的情境
5. 教師使用教學海報紙，講述基本文法規則
6. 複習動詞過去式變化規則
4. 先將學生分六組：
老師事先分出學生的程度，依程度分組；
採團隊合作，必要時教師予以協助
5. 教師依組別發下不同的學習單
6. 教師使用單槍，播放歌曲讓學生聆聽
，完成學習單圈選或填空活動
(程度差)只需將過去式動詞圈選出來
(程度中等)運用空格填充方式(少格)
(程度佳) 運用空格填充方式(多格)
7. 請組別同學討論後，派代表上台發表完整 歌詞結果，並簡述歌詞中文大意
8. 發表完後，請所有同學合唱該首歌曲，結束歌曲教學活動
9. 分派課本句型功課
(程度差) 寫空格較少題型
(程度中等) 寫空格較多題型
(程度佳) 寫整句式造句練習題型