

# 有效教學分組實作單

Group Number: \_\_\_\_\_

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適合年級: 2 主題: I Visited Hualien this Summer

語言學習成分: 規則動詞過去式 four skills (writing 比重最高)

符合向度:

設定明確可及的目標 善用經濟簡便資源 活化練習、創新教學

系統化教學流程 合作學習取代競爭 相關領域科際整合

真實環境使用英語 體會享受學習成果

附件: \_\_\_\_\_

教學流程簡述:

Students' background: 常態編班 鄉鎮區學生 程度雙峰 喜歡參與課後、外活動

Teacher's background: 給予學生分享經驗機會

Learning objectives: 1.學習使用過去式動詞及書寫過去式句子

2.學習描述自身經驗

3.運用 four skills

4.小組合作學習

Teaching strategies: 多元評量 異質性小組合作學習

教學流程簡述:

教授完 Lesson 1 過去式文法及課文，

第一堂: 1. 利用課文 Page 1 的 warm-up 圖片，調查學生暑期所從事之活動並帶入本節活動分組(4-6 人一組)，已告知學生課前需自備一樣象徵物(書籍、照片、紀念品、手工 DIY 作品)，藉此說明自己暑假所參與的一項活動。

2. 老師示範用過去式動詞造句描述自己的象徵物(照片)。

例如: I traveled to Ilan with my friends three weeks ago.

3. 學生利用自備的象徵物，依組別完成一張學習單(附件 1)，學生依自己程度寫出一個句子。

第二堂課: 1. 小組每人上台依序報告自己的暑假活動，介紹自己的象徵物並朗讀、表演所造之文句。

2. 小組傾聽各組報告並互評(附件 2)

第三堂課: 1. 老師先報告自己暑假的一項活動，用五個問句(人、事、時、地、物)引導同學寫出短篇日記並附上簡易插畫或裝飾(附件 4)。

2. 學生進行個人日記書寫活動 (每組 4-6 張)

評量: 1. 學生於傾聽各組報告時進行同儕互評(40%) (附件 2)

2. 學生針對整個活動進行自評(20%) (附件 3)

3. 老師評量日記書寫內容(40%) (附件 4)

附件 1

小組學習單 Team Worksheet

<p>1. 姓名</p>	<p>I watched _____ (動作) in _____ on _____. (地點) (時間)</p>
<p>2. 姓名</p>	<p>I joined _____ in _____ on _____.</p>
<p>3. 姓名</p>	<p>I studied _____ in _____ (at/in) _____.</p>
<p>4. 姓名</p>	<p>_____</p> <p>_____</p>
<p>5. 姓名</p>	<p>_____</p> <p>_____</p>
<p>6. 姓名</p>	<p>_____</p> <p>_____</p>

附件 2

同儕互評表

組別	評分項目			總分(10)
	發音+音量(4)	內容(4)	肢體表演(2)	
G1				
G2				
G3				
G4				
G5				
G6				

評分基準(criteria):

1. 能用正確的發音、適切的語調、節奏朗讀所造的句子。
2. 能寫出與符合象徵物之內容及文法、語法正確的句子。
3. 能正確地用表情、肢體動作進行語言分享與溝通。

Rubrics	★★★★	★★★	★★	★
<p><b>All of the pronunciation is correct, and all of the sentences are fluently expressed.</b></p> <p>所有發音都正確無誤且句子表達都很流暢。</p>				
<p><b>All of the sentences are written with correct grammar and contents, and correspond with personal belongings.</b></p> <p>句子的文法結構及語法內容都正確、且與象徵物相符。</p>				
<p><b>The presentation is done with right facial expression and body language.</b></p> <p>使用適當的表情及肢體動作陳述分享內容。</p>				

附件 3

活動自評表

Part 1: Self Assessment (10% )

1. I think my overall performance (整體表現) is...

Excellent                  good                  so-so

2. I think my performance (表現) is especially good in ...

\_\_\_\_\_

3. What can I do better in the next activity?

\_\_\_\_\_

4. I rank my performance \_\_\_\_\_ (1~10).

Part 2: Team Evaluation (10% )

1. In my group, we have done \_\_\_\_\_

\_\_\_\_\_ very well.

2. I think the best member is \_\_\_\_\_.

3. What can I learn from him/her?

\_\_\_\_\_

\_\_\_\_\_

4. I rank my team performance \_\_\_\_\_ (1~10).

Name: \_\_\_\_\_

附件 4

日記書寫活動

利用以下五個問句寫出暑期活動的日記一篇並 DIY 簡易插畫或裝飾此篇日記:

1. What did you do ?
2. Where did you do?
3. When did you do?
4. Who did you do with?
5. How was that?



*Dear diary:*



## 日記評分表

### 評分基準(criteria):

1. 能依提式寫出簡單的短篇日記。
2. 能依提示寫出相符合且通順的句子。
3. 能正確地分享表達旅遊感想。
4. 能畫出相符合的簡易插畫或裝飾。

## Diary Writing Assessment

Team/members : \_\_\_\_\_

Date : \_\_\_\_\_

Points/ Grade: \_\_\_\_\_

	Rubrics				Points/ Comments
	4 (Fantastic)	3 (Terrific)	2 (Fine)	1 (Poor)	
<b>Diary has clear paragraphs.</b>	All diary paragraphs are well organized.	Most diary paragraphs are well organized.	Some diary paragraphs are well organized.	Few diary paragraphs are well organized.	_____
<b>Paragraph contain required detail(s).</b>	All paragraph sentences follow the required details and are well presented.	Most paragraph sentences follow the required details and are well presented.	Some paragraph sentences follow the required details and are well presented.	Few paragraph sentences follow the required details and are well presented.	_____
<b>Diary with design</b>	Diary with wonderful design	Diary with nice design	Diary with some design	Diary with little design	_____

(pictures, decoration, etc.)	(pictures, decoration, etc.)	(pictures, decoration, etc.)	(pictures, decoration, etc.)	(pictures, decoration, etc.)	
				<b>Total</b>	_____

(refer to Rcampus <http://www.rcampus.com/rubricshowc.cfm?sp=yes&code=B3WC9A&>